LONG VOWEL-Alternate
FIRMING EXERCISE
(starting with Lesson 77)

"These words have an **e** at the end. The **e** doesn't make a sound, but you can tell how to sound out the rest of the word by saying the letter name for this letter {point to the **a**, **e**, **i**, **o**, or **u** in the word}. What's the **letter name**?"
{Child says A**,** E**,** I**,** O, or U.}
Yes, [A**,** E**,** I**,** O, or U].

_____

To correct child saying sound instead of
*letter name: "You said the **SOUND**. The*
***LETTER NAME** is [A, E, I, O, or U].*
*What's the **LETTER NAME**?"*
*{Child says A**,** E**,** I**,** O, or U.}*
*Yes, [A**,** E**,** I**,** O, or U].*
*"Don't forget to say [A**,** E**,** I**,** O, or U] when you sound*
out the word."

{Point to word.}
"Sound it out. Get ready."
{Touch under each letter except **e**. Child sounds out word.}

_____

To correct child saying sound instead of
*letter name: "Remember, there's an **e***
at the end of the word so you have to say
*the **LETTER NAME** for this letter. {Point.}*
*What's the **LETTER NAME**?"*
*{Child says A**,** E**,** I**,** O, or U.}*
*Yes**,** [A**,** E**,** I**,** O, or U].*
*"Don't forget to say [A**,** E**,** I**,** O, or U] when you sound*
out the word. Again, sound it out."

{Point to ball of arrow.}
"What word? {Move finger quickly to end of arrow.}
Yes, _____ "{Say correct word.}
{After each error, correct until child says the correct word, then start list over-from the top.}

"Now you're going to read all these words the fast way."
 {Point to ball of arrow for each word, pause for thinking. Then ask:}
"What word?" {Child says word.} "Yes, _____." {Say correct word.}
{Correct all errors as indicated above then start list over.}